



August 25, 2020

Dear Families,

We are Crew! I hope this letter finds you well and that you are enjoying the beautiful weather. As you know, the School Board approved the Superintendent's plan for reopening schools in the hybrid model. All families have received surveys from the district about your plans for your child either attending in the hybrid model, attending the fully remote online academy, or withdrawing from the district.

Students with a last name A-K will attend in-person instruction on Monday and Thursday and students with a last name L-Z will attend in-person instruction on Tuesday and Friday. All students will be remote on Wednesdays in addition to their other two remote days. This remains true across the district. Siblings, or children who reside in the same household with different last names, will be grouped together. We will use the last name of the oldest sibling enrolled in PPS (PreK to 9th grade) to assign the A or B group to the household. Next week we will send home a communication confirming which team your child will be on and their A or B grouping.

Our school schedule is nearly finalized. In the sample schedule shared on the next page, you will see that we have prioritized Crew for in-person days and remote days. For anyone new to King, Crews are similar to a homeroom or advisory structure. We will dedicate Crew to supporting students socially, emotionally, and academically. The focus of each Crew has been defined more clearly in the schedule below.

Next Wednesday we will offer a virtual Parent Crew meeting from 6-7pm to update families on information regarding the opening of school. Additionally, we will host a virtual parent orientation meeting from 6-7pm on September 9th. We will send Zoom links via email as those dates near. We appreciate your continued patience and support as we prepare for the upcoming year.

Please see page 2 for the sample student schedule.

Sincerely,

Caitlin LeClair, Principal  
Craig Hanson, Assistant Principal



# KING MIDDLE SCHOOL

92 Deering Avenue, Portland, ME 04102

Model In-Person Day (2 days per week)		Wednesday (Remote for All)	Model Remote Day
9:45-10:15	<b>CREW/Breakfast</b> <i>Focused on social/emotional support and preparing for the academic day</i>	<b>CREW</b> <i>Virtual, live Crew</i>	<b>CREW</b> <i>Virtual, live Crew focused on supporting student remote learning plans</i>
10:15-10:55	<b>Academic Core Class #1</b> <i>(Math, ELA, Science, Social Studies or Related Arts)</i>	<b>ASYNCHRONOUS (flexible timing)</b>  <i>Independent Work Time-respond to teacher feedback</i>	<b>ASYNCHRONOUS (flexible timing)</b>  <i>Math and Social Studies on Monday(B Group) or Tuesday(A Group)</i>  <i>Science/ELA/Related Arts on Thursday(B Group) or Friday(A Group)</i>
10:55-11:35	<b>Academic Core Class #2</b> <i>(Math, ELA, Science, Social Studies or Related Arts)</i>		
11:35-12:15	<b>CREW/Snack</b> <i>Focused on community, communication, problem solving and movement</i>		
12:15-12:55	<b>Academic Core Class #3</b> <i>(Math, ELA, Science, Social Studies or Related Arts)</i>	<b>SYNCHRONOUS (scheduled, virtual, live)</b>  <i>Teachers &amp; Ed Techs available for support and small group work</i>	<b>SYNCHRONOUS (scheduled, virtual, live)</b>  <b>The times of these classes will be defined before students start school.</b>  <i>World Language (on both remote days)</i>  <i>ALB/ALC (on both remote days)</i>  <i>ELL, Reading, and small group and individual special education support (one or both remote days)</i>  <i>Ch. 104 Instruction/Support</i>
12:55-1:35	<b>Academic Core Class #4</b> <i>(Math, ELA, Science, Social Studies or Related Arts)</i>		
1:35-2:15	<b>Academic Core Class #5</b> <i>(Math, ELA, Science, Social Studies or Related Arts)</i>		
2:15-2:30	<b>CREW</b> <i>Check-out Crew focused on supporting students in creating their remote day learning plan</i>		