

## **Notes for Colonial Sparks Website ( Cobblestones 2) from 3/2/06**

### **Early Planning Considerations:**

Schedule a half-day of planning/development time (substitute support) before the kickoff to identify the key components of the final product.

Identify teacher technology skills development goals for project.

Create a site example for review and adaptation by students.

Plan expedition calendar backwards from the final product so we allocate enough time to the essential pieces of the product.

### **Content Development and Resources:**

Clarify the *Sparks Content* (causes of revolutionary events) around 3 – 4 major themes: economics, communication, leadership, self-determination, philosophy, etc. that will be represented in the final product.

Create folders and file systems on the network for collecting and organizing information and media based upon the Sparks and themes.

Consider using a wiki or blog space to collaboratively construct content for Sparks pages.

### **Media Development and Instruction:**

Simple iMovie plan for SS classroom.

Develop process for recording students:

- Allocate resources for recording (space, mic, stand, computer, spkrs, network space;
- Teach students SoundStudio (2 hours).

Plan for a Working with Images workshop for student picture crews to produce and catalogue all images and make them available on the network:

- Teach iPhoto web sharing;
- Create art work scanning procedure.

Teach workshop on website design/production for all students:

- Flow chart of website;
- What lies beneath — files, folders, and organizational structures;

- Using Mozilla (linking pages, adding media, pathways, etc.).

### **End of Expedition Planning Considerations:**

Create a final month schedule that provides for differentiation opportunities based upon different sections of the website (Sparks pages, glossary, documentation, structural pages, etc.).