

Four Steps that Precede the Kickoff

1. *Design a comprehensive final product:*

- that captures the essential knowledge and skills;
- that addresses the guiding questions;
- that includes accommodations for differentiation;
- that has an exemplar model and product descriptors created by the house or by other houses;
- that is modeled after a current professional product.

2. *Get the expedition on a calendar:*

- to schedule major learning activities and due dates;
- to schedule school specialists and community experts;
- to share school resources;
- to block out testing dates and other events;
- to book 2 – 3 field experiences.

3. *Choose the professional role that students will assume during the expedition:*

- so that professionals can be scheduled to work with students;
- so that students can develop the skill set associated with the profession and expedition;
- so that students can present their final product to the appropriate audience.

4. *Identify and organize the major learning resources for the expedition:*

- that are developmentally appropriate for all learners;
- that provide opportunities for all students to pursue independent research;
- that are made available in an on-line index, in the classroom, and/or in the library.