

Expedition Product Criteria

- 1. The unit of study is based upon broad, system-wide concepts;**
- 2. That the broad concepts can be applied to a number of specific examples equal to the number of students participating in the unit;**
- 3. That the resources required for each student to pursue research around each of the specific examples are available and developmentally appropriate;**
- 4. That the broad concepts and specific examples provide rich opportunities for students to represent knowledge in a variety of media;**
- 5. That, in the final product, each student represents his or her specific example in such a way that demonstrates his or her competence with the essential knowledge and skills of the expedition;**
- 6. That the broad concepts are also represented in the final product (perhaps as an extension activity for students who can complete their specific examples more quickly) and that their relationships to the specific examples are overt;**
- 7. That the representations of the broad concepts are reviewed and critiqued by all students in the house before being included in the final product;**
- 8. That the purpose, resources and know-how to produce a meaningful final product are available to students and teachers.**